**Clairmont Press, Inc.**

**South Carolina: Our History, Our Home**

**Correlation to South Carolina Social Studies**

**College- and Career-Ready Standards**

**Grade 8**

**TB = Textbook**

**TWE = Teacher Wraparound Edition**

**WB = Activity Pages**

**KEY CONCEPT: Settlement and Development**

**Standard 1** Demonstrate an understanding of the development of South Carolina during the settlement and colonization of North America in the period of 1500– 1756.

**Enduring Understanding** The Carolina colony was composed of indigenous, immigrant, and enslaved populations. Various factors across North America and the Carolina colony facilitated the eventual emergence of an American national identity.

TB 66-69, 70-77, 78-87, 88-93, 96-99, 100-104, 105-110, 111-123, 126-129, 130-133, 134-141, 142-145, 146-155, 158-161, 162-165, 166-173, 174-181, 182-187

TWE T68, T69, T70-T77, T78-T87, T89-T93, T96-T99, T100-T104, T106-T110, T111-T123, T126-T129, T131-T133, T134-T141, T142-T145, T146-T155, T158-T161, T163-T165, T166-T173, T174-T181, T182-T187

WB 26, 28-33, 39-45, 50-57, 62-67

**The student will:**

**8.1.CO** Compare the three British North American colonial regions economically, politically, socially, and in regard to labor development.

TB 111-123, 166-173, 176, 178, 186-187

TWE T111-T122, T166-T173, T174-T181, T182-T187

WB 40-45, 66-67

**8.1.CE** Analyze the factors that contributed to the development of South Carolina’s economic system and the subsequent impacts on different populations within the colony.

TB 90-93, 130-131, 138-140, 146-148, 163-165, 166-173, 174-181

TWE T90-T93, T131-T132, T138, T139, T145, T147, T158, T159, T161, T163-T165, T166-T173, T174-T181, T182, T184, T185

WB 62-64

**8.1.P** Summarize major events in the development of South Carolina which impacted the economic, political, and social structure of the colony.

TB 126-127, 129, 130-133, 134-141, 142-145, 146-155, 158-161, 162-165, 182-187

TWE T129, T131, T133, T134-T141, T142-T145, T146-T155, T158-T161, T163-T165, T166-T173, T174-T181, T182-T185

WB 50-52, 62-65

**8.1.CX** Contextualize the development of South Carolina’s political institutions during the colonization of British North America.

TB 130-133, 134-141, 142-145, 161, 162-163, 182-185

TWE T47, T129, T133, T142-T145, T163, T182-T185

WB 50-52, 53-56

**8.1.CC** Analyze the changes and continuities of the Native Americans’ experiences prior to and as a result of settlement and colonization.

TB 66-69, 70-77, 78-87, 88-93, 96-99, 105-110, 111-115, 119-122, 126, 137, 139, 140, 150-151, 163, 174, 182-183, 195, 203-204, 226

TWE T68, T69, T70-T77, T78-T87, T89-T93, T96-T97, T110, T114, T115, T117, T129, T137, T139, T140, T151, T163, T174, T183, T186, T195, T204, T240

WB 26, 28-33, 39

**8.1.E** Utilize a variety of primary and secondary sources to examine multiple perspectives and influences of the economic, political, and social effects of South Carolina’s settlement and colonization on the development of various forms of government across the colonies.

TB 127, 131-132, 142, 149-150, 185

TWE T47, T132, T142, T144, T149, T158, T159

WB 50-52, 53

**KEY CONCEPT: Revolution and Identity**

**Standard 2** Demonstrate an understanding of how South Carolinians and Americans created a revolutionary form of government during the period of 1757– 1815.

**Enduring Understanding** Political and economic developments underscored how the colonists in British North America had become uniquely American, prompting the development of a new nation. Drawing on their experience under British rule, the founding generation created a government with shared powers between the state and federal institutions.

TB 114, 116-119, 122-123, 190-193, 194-199, 200-207, 208-213, 214-221

TWE T114, T117-T119, T149, T190-T193, T195-T199, T200-T207, T208-T213, T214-T221

WB 40-43, 72-78

**The student will:**

**8.2.CO** Compare the motives and demographics of loyalists and patriots within South Carolina and the colonies.

TB 190, 196-199, 200-207, 208-212, 214

TWE T198, T203

WB 75

**The student will:**

**8.2.CE** Explain the economic, political, and social factors surrounding the American Revolution.

TB 193, 194-199, 201-202, 204-206, 209-213

TWE T195-T199, T200-T206

WB 72, 75

**The student will:**

**8.2.P** Analyze significant founding principles that led to the development of federalism in South Carolina and the United States.

TB 60-61, 205-206, 216-221

TWE T216-T218

WB 20, 77

**The student will:**

**8.2.CX** Contextualize the roles of various groups of South Carolinians as the colonies moved toward becoming an independent nation.

TB 190, 195, 196-199, 201-202, 203-204, 207, 209-213, 214, 216-221

TWE T196-T199, T204, T206, T207, T211-T213

WB 73

**The student will:**

**8.2.CC** Analyze the continuities and changes of how different groups immigrated to and migrated within South Carolina.

TB 134-138, 163-165, 166-173

TWE T137-T138, T163-T165, T166-T173

WB 55, 62-63

**The student will:**

**8.2.E** Utilize a variety of primary and secondary sources to analyze multiple perspectives on the development of democracy in South Carolina and the United States.

TB 53, 60, 127, 132, 142, 149-150, 198-199, 204-207, 216-218, 221

TWE T142, T149, T193, T201, T202, T204-T207, T208, T211, T214, T217, T218, T220

WB 17, 50-52, 53, 73-74, 77, 78

**KEY CONCEPT Compromises and Conflict**

**Standard 3** Demonstrate an understanding of conflict and compromise in South Carolina, the Southern region, and the United States as a result of sectionalism between the period 1816–1865.

**Enduring Understanding** As the nation expanded, regional differences were exacerbated creating sectionalism threatening South Carolina’s identity and American unity. South Carolina struggled to maintain its unique culture and economy throughout the Reconstruction Era.

TB 224-225, 227, 228-241, 242-249, 250-257, 260-263, 264-269, 270-277, 278-281, 282-289, 292-293, 295, 296-303, 304-313, 314-318, 319-323

TWE T227, T228-T241, T242-T249, T250-T257, T260-T261, T263, T265-T269, T270-T277, T278-T281, T282-T289

WB 82-91, 96-103

**The student will:**

**8.3.CO** Compare the debates between South Carolina and the federal government regarding slavery, federalism, and the Constitution.

TB 218-220, 242-249, 251-256, 264-267, 269

TWE T218, T220, T245, T249, T251-T255, T266-T267

WB 78, 86-91, 96-97

**The student will:**

**8.3.CE** Examine consequences of the major Civil War military strategies.

TB 260-263, 267-269, 270-276, 282-286, 289

TWE T261, T268, T271, T273-T275, T280, T283-T289

WB 102, 103

**8.3.P** Analyze the Civil War Amendments (i.e., 13th, 14th, and 15th) as a turning point in the economic, political, and social structures of South Carolina.

TB 294, 295, 296, 300-301, 305-308

TWE T297, T299-T301, T307, T308, T461

WB

**The student will:**

**8.3.CX** Evaluate the economic significance of agriculture on South Carolina, the U.S., and the world.

TB 220-221, 229-232, 237-238, 240, 244-245

TWE T220, T228-T229, T232, T237

WB 83

**The student will:**

**8.3.CC** Analyze debates and efforts to recognize the natural rights of marginalized groups during the period of expansion and sectionalism.

TB 224-225, 230-233, 238, 245-247, 249, 251-257, 271-273, 276, 277, 279-281, 286, 288, 292

TWE T224, T230-T231, T238, T244-T247, T254, T255, T266, T267, T271-T274, T277, T281

WB 82, 99

**The student will:**

**8.3.E** Utilize a variety of primary and secondary sources to analyze multiple perspectives on the effects of the Civil War within South Carolina and the United States.

TB 266, 276

TWE T266, T276

WB 96, 97

**KEY CONCEPT** At a Crossroads

**Standard 4** Demonstrate an understanding of South Carolina’s role in and response to the dynamic economic, political, and social developments in the United States and around the world during the period 1862–1929.

**Enduring Understanding** Beginning with Reconstruction, South Carolina searched for ways to revitalize its economy and determine the social and political status of its population. Later in the period, South Carolina both contributed to World War I and grappled with economic depression.

TB 287-288, 292-293, 295, 296-303, 304-313, 314-318, 319-323, 326-329, 330-336, 337-345, 346-357, 360-363, 364-375, 376-385, 386-389, 392-393, 396-401

TWE T293, T297-T300, T304, T305-T313, T314-T318, T319-T323, T326, T327, T329, T330-T336, T337-T345, T346-T357, T360-T363, T364-T375, T376-T385, T386-T389, T392-T395, T396-T401, T402-T405

WB 108, 120-126, 130-136, 140-143

**The student will:**

**8.4.CO** Compare perspectives toward reform that emerged during the Progressive Era.

TB 326-327, 329, 360-363, 376-385

TWE T361-T363, T376-T385

WB 131, 134

**The student will:**

**8.4.CE** Explain the causes and effects of World War I on South Carolina and the United States.

TB 386-389

TWE T386-T389

WB 135, 136

**The student will:**

**8.4.P** Summarize the economic changes that emerged in South Carolina and the U.S.

TB 287-288, 314-318, 326-327, 329, 330-335, 337-344, 348-352, 366-373, 375, 388, 402-405

TWE T314-T318, T330-T334, T337-T343, T367-T373, T375, T388, T396, T397, T404

WB 113-115, 121-123, 130, 140

**The student will:**

**8.4.CX** Evaluate South Carolinians’ struggle to create an understanding of their post-Civil War position within the state, the country, and the world.

TB 296-303, 304-313, 319-323, 326-327, 329, 330-336, 337-345, 346-357, 364-375, 381-385, 387-388, 396-401

TWE T305-T313, T319-T323, T335, T336, T346-T357, T363, T377, T381-T383, T385, T398, T401-T405

WB 109, 110, 112, 116 120, 125, 126, 130, 141

**The student will:**

**8.4.CC** Analyze continuities and change in the African American experience in the period of Reconstruction and Jim Crow eras within South Carolina.

TB 292-293, 295, 296-303, 305, 309-313, 320-323, 345, 347, 353-357, 364, 385, 387-388, 392-393, 403, 419

TWE T293, T297-T300, T304, T306, T307, T309-T313, T329, T345, T347, T351, T354-T356, T371, T385, T393, T403, T417, T419, T465

WB 108, 111, 112, 124, 142, 143

**The student will:**

**8.4.E** Utilize a variety of primary and secondary sources to analyze multiple perspectives of the challenges and changes within South Carolina and the nation that allowed the U.S. to emerge as a global power during the time period 1862–1929.

TB 298-299, 300, 304, 305-307, 308, 353-355, 384, 388-389

TWE T297-T298, T300-T301, T306-T308, T335, T354, T365, T386, T388

WB 131, 133, 135, 136

**KEY CONCEPT** Progress

**Standard 5** Demonstrate an understanding of the impact of world events on South Carolina and the United States from 1929 to present.

**Enduring Understanding** As a result of new perspectives on national security following World War I, South Carolina continues to benefit from and contribute to national and global communities. Additionally, civic participation and social change altered South Carolina’s social standing and political alignment.

TB 398-401, 403, 405-407, 408-415, 416-419, 422-425, 426-430, 431-433, 434-439, 440-451, 454-457, 458-469, 470-475, 476-485, 488-491, 492-495, 496-501, 502-509, 510-516

TWE T398, T399, T401, T405-T407, T408-T414, T417, T419, T422-T425, T426-T430, T431-T433, T434-T437, T439, T440-T451, T454-T457, T458-T469, T470-T475, T477-T485, T488, T489, T492-T495, T496-T501, T502-T509, T510-T516

WB 144-146, 150-157, 162-168, 172-180

**The student will:**

**8.5.CO** Compare South Carolina and U.S. wartime contributions and demobilization after World War II.

TB 422-423, 425, 426-433, 434-438

TWE T423-T424, T426-T430, T431-T433, T434-T437

WB 150, 151

**The student will:**

**8.5.CE** Analyze the factors contributing to the shifts in the political party platforms between 1946–1972.

TB 442-445, 447, 451, 464-465, 476-485; (1980 to present) 502-509

TWE T444, T447, T451, T477-T483, T485; (1980 to present) T502-T509

WB 164, 167, 168

**The student will:**

**8.5.P** Analyze the transformation of South Carolina’s economy from the Great Depression to its current economic diversification.

TB 403, 405-407, 409-415, 428-429, 431-433, 435, 437-438, 470-475, 494, 496-501

TWE T405-T407, T408-T414, T429, T432, T433, T435, T436, T470-T475, T494, T496-T501

WB 145, 146, 152, 153, 174, 175

**The student will:**

**8.5.CX** Analyze the correlation between the Modern Civil Rights Movement in South Carolina and the U.S.

TB 398, 403, 422-423, 430, 439, 440-451, 458-465, 469, 477, 515

TWE T422, T423, T429, T430, T439, T440-T450, T457, T458-T465, T469, T507

WB 154, 155-156, 157, 162, 163

**The student will:**

**8.5.CC** Analyze the continuities and changes in South Carolina’s identity resulting from the civic participation of different individuals and groups of South Carolinians.

TB 62-63, 138, 158-159, 181, 398-399, 401, 416-419, 439, 441-442, 449-451, 461-462, 469, 477- 485, 501, 505-509, 514-516

TWE T38, T62, T138, T158-T159, T162, T181, T417, T419, T422, T423, T427, T441-T446, T449, T451, T454, T469, T480, T485, T501, T506, T515

WB 146, 157, 168, 177

**The student will:**

**8.5.E** Utilize a variety of primary and secondary sources to analyze multiple perspectives on the cultural changes in South Carolina and the U.S.

TB 138, 155, 169, 392-394, 396-401, 415, 419, 424, 429-430, 432-433, 435-436, 454-457, 464-465, 466-468, 488-489, 492-495, 510-514

TWE T20, T138, T155, T169, T398, T399, T401, T411, T413, T424, T429, T447, T450, T455, T456, T466-T468, T488-T491, T492, T493, T495, T510-T514

WB 154, 155-156, 165, 166, 172, 173